



OLLSCOIL NA GAILLIMHIE
UNIVERSITY OF GALWAY

PROGRAMME HANDBOOK 2023-2024

MSc in International Management



J.E. Cairnes School of
Business & Economics



Top 1%



Programme Director's Welcome

I am very pleased to welcome you to the MSc in International Management at J.E. Cairnes School of Business & Economics University of Galway.

This award-winning MSc is an innovative Programme delivered by the Management Discipline. It provides students with in-depth knowledge and expertise in the principles and application of international business and management. Philosophically, the Programme aspires to develop your 'global mindset' by developing cultural awareness, sensitivity and curiosity around managing people and working in diverse teams, international business models, geopolitics, global finance and worldwide societal norms and changes. By learning and applying best practices in international management as well as gaining exposure to international managers and organisations through our extensive industry linkages, the Programme allows you to pursue multiple career paths in business and strengthen your professional potential.

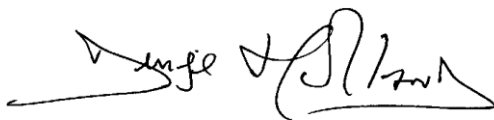
It is also a rigorous and demanding Programme that aims to challenge you. You will need to meet the University's high standards for a post-graduate qualification. There will be assessed teamwork, class presentations, and assignments along with examinations, all of which precede the submission of a major project report. At the same time, it is a very enjoyable course of study.

There is also clear evidence that hard work pays off. A number of our previous cohorts of students secured excellent roles on completion of the Programme. These include roles in Accenture, KPMG, Deloitte Ireland, Ernst & Young, Janssen Pharmaceuticals, Johnson & Johnson, Abbott, Central Bank of Ireland, Citi, Delta Capita, Diligent, Wayfair, Valeo. Penn Engineering , SiteMinder, SmartBear, IDA, Enterprise Ireland, Twitter, and Google.

This Programme Handbook provides important information and guidance on various aspects of the Masters Programme as well as relevant University policies, services and supports. While every effort has been made to provide accurate and current information in this handbook; policies, regulations, websites and details can change and therefore, where relevant, I ask that you to please check the accuracy of any information at the time of making decisions.

I hope you enjoy your time as a postgraduate student and your time here at University of Galway.

Yours sincerely,



Dr Denise Holland
Academic Programme Director

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1 SCHOOL MISSION, GRADUATE ATTRIBUTES AND PROGRAMME LEARNING OUTCOMES

The mission of the J.E. Cairnes School of Business & Economics at University of Galway is:

“Energised by our regional edge on the west coast of Ireland, we are a globally engaged School of Business and Economics for the public good that makes a transformative impact for students, society and business.”

We champion our core values of **respect, excellence, openness and sustainability**. We intend that these values will reinforce each other and, together, they will enhance our university’s distinctiveness. <https://www.universityofgalway.ie/business-public-policy-law/cairnes/strategicplan/#:~:text=The%20School's%20Strategic%20Plan%202021,shaped%20by%20our%20core%20values.>

The attributes, which a successful, fully engaged student can develop while studying at the business school include:

Knowledge	Skills	Disposition
<ul style="list-style-type: none"> ▪ Academic achievement and expertise ▪ Ability to solve new challenges and problems 	<ul style="list-style-type: none"> ▪ Able to make sense of complex information from a variety of sources ▪ Apply effective decision making to global business problems ▪ Identify, analyse and solve applied problems in individual and team-based settings ▪ Communication skills in a variety of contexts, styles and media ▪ Teamwork, collaboration and effective leadership ▪ Creative, enterprising and resourceful 	<ul style="list-style-type: none"> ▪ Personal responsibility and a commitment to lifelong learning ▪ Valuing of ethical and professional standards, integrity, responsibility and good citizenship ▪ Appreciation of the importance of place, identity and culture in a global context

On completion of the programme you will be able to:

1. Solve business, policy and societal problems within a global context.
2. Make a positive societal impact through critical thinking, innovation, and collaboration.
3. Identify, analyse and solve applied problems in individual and team-based settings.
4. Examine and critically evaluate the challenges of doing business across national boundaries from the perspective of an individual manager, or organisation.
5. Apply knowledge, understanding and competency in a broad range of cross-disciplinary internationally focused fields using theories, concepts and frameworks relevant to contemporary international management.
6. Critically evaluate and apply tools, techniques or different methodological approaches to investigate pertinent questions, scenarios or cases in an international management context.

2 PROGRAMME STRUCTURE: MODULES, CREDITS AND PROGRAMME TIMETABLE

The entire Programme consists of a set of modules. All modules in University of Galway are specified in terms of ECT (European Credit Transfer and Accumulation System). ECTS is a student centred system based on the average student workload required to achieve the learning outcomes at the end. To complete the programme students must successfully complete 90 ECTS. We have designed the programme so that students can combine core subjects (70 ECTS) with choices from a range of optional modules (20 ECTS) that will allow them to customise and gear their masters towards their own particular focused career path. This personalisation of the master's offers students an opportunity to tailor the programme to suit their interests and ambitions. See Table 1 below and **Appendix 1** for a summary of each module.

Table 1: MSc International Management Programme with module options

Module Code	Module Name	ECTS	Semester	Option/Care
MG5141	Critical Thinking & Analytical Skill	5	1	Core
MG5139	Global Strategy	5	1	Core
MG5128	International Leadership in Practice	5	1	Core
*MK5138	Strategic Marketing	10	1	Option
AY590	Corporate Finance	5	1	Option
MG5133	Digital, Business & People Analytics	10	2	Option
MK5116	Negotiations	5	2	Option
MG5113	Business & Society	5	2	Option

MG5138	Leading Change & Business Transformation	5	2	Option
MG5114	International Entrepreneurship	10	2	Core
MG5130	Project Management	5	2	Option
MG5142	International HRM	5	2	Core
MG5129	International Supply Chain Management	5	2	Core
MG5134	International Seminar Week	10	2	Core
MG5135	International Consulting Report	20	2	Core

***Note:** Limited to 5 students and preference will be given to students who have studied the Principles of Marketing module (or equivalent) in their undergraduate degree.

Please go to the following link in Canvas for the full semester 1 timetable

Semester 2 timetable will be issued in December. Please note that the timetable can be subject to change over the course of the academic year and students will be notified in advance of any such changes.

Students will be assessed using a combination of continuous assessment (including individual and group/team-based work) and examination. Assessment methods vary across modules, are set by the respective lecturers and are used to determine the depth, breadth and competency of key knowledge areas.

2.1 Registration and Module Selection

Registration for the current academic year closes on 12th September 2022. Please see the following link for registration: <https://www.universityofgalway.ie/registration/quick-links/registration-dates/#tab2>

3 MARKS AND STANDARDS

To be eligible for the award of the M.Sc. in International Management, candidates must successfully complete (i.e. pass) all modules and thereby achieve a total of 90 ECTS. Detailed examination regulations for Postgraduate Taught Masters Programmes can be found using this web link: <https://www.universityofgalway.ie/registration/>

3.1 Grades and Grade Descriptors

Percentage Translation

80%+	Exceptional
70 – 79%	Excellent
60 – 69%	Very good
50 – 59%	Good
40 – 49%	Satisfactory
35 – 39%	Fail* - Compensatable
<35%	Fail

First Class Honours 80%+	<p>Exceptional performance, engaging deeply and systematically with the question set, with consistently impressive demonstration of:</p> <ul style="list-style-type: none"> • A comprehensive mastery of the subject matter; amply supported by evidence and citation; • Reflecting deep and broad knowledge and critical insight as well as extensive reading; • An exceptional ability to organise, analyse and present arguments fluently and lucidly with a high level of critical analysis; • A highly developed capacity for original, creative and logical thinking.
First Class Honours 70-79%	<p>Excellent performance, engaging closely and systematically with the question set, with consistently strong evidence of:</p> <ul style="list-style-type: none"> • A comprehensive mastery of the subject matter, ably supported by evidence and relevant citation; • Excellent ability to organise, analyse and express arguments fluently and lucidly with a high level of critical analysis; • A highly developed capacity for original, creative and logical thinking. Extensive knowledge and understanding of theory and concepts. Ability to demonstrate understanding through use of examples; • An ability to draw on varied aspects of the course and previous studies in answering questions.
Second Class Honours 60-69%	<p>Very Good performance, engaging substantially with the question set, demonstrating strong grasp of the subject matter, well supported by evidence and relevant citation, demonstrating:</p> <ul style="list-style-type: none"> • Well-developed capacity to analyse issues, organise material, present arguments clearly and cogently; • Some original insights and capacity for creative and logical thinking.
Second Class Honours 50-59%	<p>Good performance - intellectually competent answer (i.e., factually sound) with evidence of a reasonable familiarity with the relevant literature and techniques, demonstrating:</p> <ul style="list-style-type: none"> • Acceptable grasp of the subject material; • Ideas stated rather than developed and insufficiently supported by evidence and relevant citation; • Writing of sufficient quality to convey meaning but some lack of fluency and command of suitable vocabulary; • Omission of parts of the subject in question or the appearance of several minor errors; • Average critical awareness and analytical qualities; • Limited evidence of capacity for original and logical thinking.
Pass 40-49%	<p>Satisfactory performance – intellectually adequate answer with evidence of familiarity with the relevant literature and techniques, demonstrating:</p> <ul style="list-style-type: none"> • Basic grasp of subject matter, but somewhat lacking in focus and structure;

	<ul style="list-style-type: none"> • Main points covered in answer, but lacking detail; • Some effort to engage, but only a basic understanding of the topic portrayed; • Some development of argument; • Only some critical awareness displayed; • No evidence or relevant citation included in answer; • Appearance of several minor errors or one major error; • Lacking evidence of capacity for original and logical thinking.
Fail* 35-39% - Compensatable	<p>Unacceptable performance, with either</p> <ul style="list-style-type: none"> • insufficient understanding of the question displayed • failure to address the question resulting in a largely irrelevant answer • a display of some knowledge of material relative to the question posed, but with very serious omissions / errors and/or major inaccuracies included in answer • or answer left somewhat incomplete for lack of time • limited understanding of question displayed • a random layout / underdeveloped structure - not planned sufficiently • poor analytical skills, with an absence of argument • random and undisciplined development - limited structure • lack of clarity, poor spelling • material of marginal relevance predominating
Fail <35%	<p>Wholly unacceptable performance, with</p> <ul style="list-style-type: none"> • deficient understanding of the question displayed • complete failure to address the question resulting in an irrelevant answer • inadequate knowledge displayed relative to the question posed • or answer left incomplete for lack of time • very poor analytical skills, with an absence of argument • random and undisciplined development –poorly structured answer • confused expression, poor spelling • irrelevant material predominating

4 DATES FOR ACADEMIC YEAR 2023-2024

Table 2: Academic Calendar AY 2023 2024

Academic Calendar AY 2023 2024	
Semester 1	
Teaching starts	Monday 4th September 2023
End of teaching for semester 1	Friday 24th November 2023
Study Week	Monday 27th November to Friday 1st December 2023
Semester 1 exams	Monday 4th December to Friday 16th December 2023
Christmas Holidays start	Saturday 16th December
Semester 2	
Start of teaching	Monday 8th January 2024
End of teaching for semester 2	Thursday 28th March 2024
Easter	Good Friday 29th March to Easter Monday 1st April
Study Week	Monday 8th April to Friday 12th April 2024
Semester 2 exams	Monday 15th April to Wednesday 1st May 2023
International Seminar Week	May 2024 Dates TBC
Autumn Repeat Exams	Tuesday 6th to Friday 16th August 2024
Holidays	Easter: Good Friday 29th March to Easter Monday 1st April 2024 Bank Holidays: Monday 30th October 2023 / Monday, 18th March 2024 / Monday 6th May 2024/ Monday 3rd June 2024 / Monday 5th August 2024

***Please note that the International Seminar Week to Florida may be subject to change.**

5 ATTENDANCE REQUIREMENTS

The MSc in International Management is a full-time programme of study requiring students to be available for classes, project work, and any additional course activities and events (e.g. seminars, workshops) from Monday to Friday during term time. The programme spans one academic year [4th Sept 2023 to 31st July 2023].

Students are expected to attend **all** lectures and programme events. In line with University policy, attendance will be taken in lecture classes and events. If you cannot attend a particular class or programme event you should contact the module coordinator/lecturer or event organiser in advance (where possible). In the exceptional circumstance [for example illness] where a student is unable to attend college for periods during semester, this must be approved through the School Office and the Programme Director must be kept informed.

6 CANVAS (VIRTUAL LEARNING ENVIRONMENT) AND EMAIL COMMUNICATION

The platform, Canvas, is the virtual learning environment that lecturers will use to support teaching and learning. It will be used to provide you with subject materials as well as to facilitate undertaking some assessments where appropriate (for example, you may be asked to submit assignments via Canvas).

It is important that you regularly check Canvas and your University of Galway email. Lecturers will communicate with you using Canvas e.g. subject announcements and you may receive notifications via your University of Galway email. If needed, lecturers will also contact you directly by email and typically it is your University of Galway email address that will be used. ***Please check your University of Galway email regularly.***

7 PLAGIARISM POLICY

7.1 What is Plagiarism?

Plagiarism is the act of copying, including or directly quoting from, the work of another without adequate acknowledgement. The submission of plagiarised materials for assessment purposes is fraudulent and all suspected cases will be investigated and dealt with appropriately by the University following the procedures outlined here and with reference to the Disciplinary Code.

All work submitted by students for assessment purposes is accepted on the understanding that it is their own work and written in their own words except where explicitly referenced using the accepted norms and formats of the appropriate academic discipline.

Whilst some cases of plagiarism can arise through poor academic practice with no deliberate intent to cheat, this still constitutes a breach of acceptable practice and requires appropriate investigation and action.

Intentional plagiarism is the clear intent to pass off another person's work or ideas as your own for your own gain. *Unintentional* plagiarism may occur if you do not understand the appropriate way to acknowledge the source of ideas and information incorporated into your work. If you are unsure of the acceptable methods of acknowledgment you should consult with your lecturer or the library staff. Proven plagiarism is a very serious matter which may result in severe disciplinary action and/or exclusion from the University.

7.2 Code of Practice for Dealing with Plagiarism

A member of teaching staff who suspects that a submitted piece of student work may be plagiarised (intentional and/or unintentional) notifies the plagiarism adviser in the J.E. Cairnes School of Business & Economics. A short report including a copy of the suspected example and any evidence for plagiarism is forwarded to the plagiarism adviser. The plagiarism adviser conducts an investigation of the alleged plagiarism, firstly determining whether it represents a "minor" or "major" offence. Depending on the severity of the case, penalties may be applied. **IMPORTANT:** Students should familiarise themselves with the University of Galway Academic Integrity Policy, <https://www.universityofgalway.ie/media/registrar/docs/QA220-Academic-Integrity-Policy-Final.pdf> This document sets out the code of practice for dealing with instances where students breach academic integrity by engaging in academic misconduct. Please note, in some cases, the application of penalties can result in the student being in a position where they cannot successfully complete the Masters Programme.

It is a policy of the Management Discipline for all students to submit their written assignments through **Turnitin** (where appropriate), which is a plagiarism detecting software. More information and guidance will be provided with respect to plagiarism in class as part of your Programme.

8 CITATION AND REFERENCING

You must cite and reference other's work and ideas if you are using it in your work. Each discipline has its own method of referencing. The Management Discipline typically uses the Harvard Style Referencing System. The Harvard Style Referencing System is known as the 'author-date' system and information on Harvard Style Referencing (among other citation styles) can be found using the following web link to University of Galway library:

<https://libguides.library.nuigalway.ie/Plagiarism/Referencing>

9 MANAGEMENT DISCIPLINE POLICY ON GROUP WORK

As part of some modules on your Programme, you will be required to work in a group for module assessments. Employers have reported that being an effective and efficient team-player is an essential skill in the workplace and as a result group or team-based work is a major component of the Masters programme

The Management Discipline has developed a policy to improve the experience and outcomes for students with respect to working in teams on the MSc International Management Programme. This policy will help you develop skills to work effectively as part of a team.

The policy document is included in **Appendix 2** of this Programme Handbook, and you should read it carefully.

To summarise this policy: It is mandatory for every team member to actively participate in, contribute to and engage in their assigned group. Your participation in a group will be subject to peer-review and this will be conducted using the online application, *Teammates*. You may incur a deduction in your marks for a particular assignment if you are found not to have fully contributed to your group in undertaking this assignment.

10 PROCEDURE FOR COMPLAINTS

Complaints about a particular module should, in the first instance, be discussed with the module coordinator/lecturer responsible for the module. In the event of unsatisfactory resolution, you should speak with the Programme Director. Class representatives will be elected by the students and you can also communicate to Faculty via the class representatives.

11 APPEAL POLICY

Appeals in relation to examination results are governed by the Examinations Office and the following procedures apply. The student should contact the School Office and will be asked if they are requesting a *check* or an *appeal*.

A *check* is to ensure that all parts of the examination have been marked and that no errors occurred in the recording, collating or combining of marks which determined the result.

An *appeal* is based on three grounds: evidence of substantive irregularity in the conduct of the examination; the mark awarded was incorrect or inappropriate; or there are circumstances which the Examinations Board was not aware of when its decision was taken.

Details of the appeals process can be obtained at:

<https://www.universityofgalway.ie/exams/results/appeals/>

12 DEFERRAL POLICY

Sometimes circumstances arise and a student wishes to apply to defer some of his/her assessments and/or formal examinations during the academic year. If such circumstances arise, we recommend that you speak with the Programme Director for more guidance. More information on deferrals is provided in the following web link: <https://www.universityofgalway.ie/exams/timetable-advice/deferrals/>

13 CONTACTING STAFF

For general administrative queries you should contact the Management Discipline administrator. For queries on specific modules you should contact the module co-ordinator or lecturer for the specific module.

Cathy Melia
Discipline Administrator
091 493771

Mscmanagement@iniversityofgalway.ie

Dr Denise Holland
Academic Programme Director
091 492020

denise.holland@universityofgalway.ie

14 UNIVERSITY RESOURCES, SERVICES AND SUPPORTS

These are a few of the resources that are available to help you with your academic challenges! Please check the relevant websites as details provided below may change over the course of the year.

14.1 Library

The Library is now open from 8:30am-5.30pm Monday-Friday. **Study spaces** must be reserved in advance via our booking system: <https://universityofgalway.libcal.com/r/new>

The opening hours are subject to change but can be checked at the following website: <https://library.nuigalway.ie/about/openinghours/>

Students who are unfamiliar with the James Hardiman library should attend the library tour. These are conducted often during the first weeks of the first term. You can sign up for a tour at the information desk in the front of the library.

There are specialised training sessions available to faculty and students. You can sign up for these on-line at the following website.

Kristopher ('Kris') Meen and Fiona Quinlan are part of the Research and Learning (Academic Skills Team) in the Library. You can contact Kris by phone (091-493564) or e-mail (universityofgalway.ie kristopher.meen@universityofgalway.ie). You can contact Fiona by phone (091-493945) or e-mail (fiona.quinlan@nuigalway.ie). Along with training conducted for all students that will be conducted as part of Business Research Skills, they are happy to provide individual information and assistance related to your research.

14.2 Academic Writing Centre (AWC)

The AWC is a service available for **all students** to help them with their written work. You can stop in during their opening hours, make an appointment to talk to an AWC tutor, attend group workshops and/or enrol for an online course. The AWC is located on Floor 2, in the James Hardiman Library.

Location	2 nd floor, James Hardiman Library
Semester time hours <i>(please check website link for any changes)</i>	Monday: 18:00 - 20:00 Tuesday: 11:00 - 13:00 and 18:00 - 20:00 Wednesday: 11:00 - 13:00 and 18:00 - 20:00 Thursday: 11:00 - 13:00 and 16:00 - 18:00
Website	http://www.library.nuigalway.ie/awc/

14.3 Computer Facilities & ISS

There is computer suite for Management masters students located in the Cairnes Building. There are many wireless hotspots throughout the Cairnes Building and on campus. The locations can be found on the website.

<https://www.universityofgalway.ie/buildings/maps/>

Information Solutions and Services (ISS) provide user support for IT problems. You will be asked for your NUI Galway student ID number.

Location	Main floor, James Hardiman Library
Semester time hours	Monday-Friday: 0915 - 1700 (It is best to 'log a call' using the following weblink: https://www.universityofgalway.ie/information-solutions-services/services-for-students/
Website	https://www.universityofgalway.ie/information-solutions-and-services/
e-mail	servicedesk@universityofgalway.ie
phone	091-495777

14.4 SID (Student Information Desk)

SID is a 'one-stop' shop for important student information including:

- Replacement ID
- Parking
- Exam transcripts
- Thesis submission advice
- Change of name/address
- Validation and stamping of forms
- Course withdrawal
- NUIG statements concerning attendance, registration

Location	Ground floor, Aras Ui Chathail
Semester time hours	Monday- Friday: 0900-1230 & 1400-1600
e-mail	sid@universityofgalway.ie
phone	091-495999 (mornings only)

14.5 Student Services

There are many support services available to students through the Students Unions and the University.

14.5.1 Student Counselling Service

If you are feeling under pressure in your personal and academic life, and you want to talk to someone who is not involved with this programme, consider the Student Counselling Service. There are drop-in sessions Mondays, Wednesdays and Fridays from 2pm to 4pm at 5 Distillery Road. If you need more help, they try to organise on-going counselling (about six sessions).

The service is located at 5 Distillery Road (near the AIB bank on Newcastle Road). You can contact them at 091- 492484 or email counselling@universityofgalway.ie

More information can be found at this web site:

<https://www.universityofgalway.ie/counsellors/>

14.5.2 Housing

To find suitable housing or to find out about tenants' rights, contact the NUI Galway Accommodation Office.

Location	Ground floor, Aras Ui Chathail
Office hours	Monday- Friday: 10:00-12:45 & 14:15-16:45
website	https://www.universityofgalway.ie/student-life/accommodation/

14.5.3 Disability Support Service/Access Centre

University of Galway positively values the participation of students who have a disability, illness or specific learning challenge and promotes a university experience of the highest quality for all students. The Disability Support Service promotes inclusive practices throughout the campus community and is committed to the provision of an equitable learning environment that will enable all students to become independent learners and highly skilled graduates.

Location	The Disability Support Service is located on the first floor of Áras Ui Chathail, Room AUC1004.
Office hours	Monday- Friday: 0930-1230 & 1430-1600
e-mail	disabilityservice@universityofgalway.ie
phone	091-492813 (general queries)
website	https://www.universityofgalway.ie/disability/ http://www.nuigalway.ie/disability/support/ (provides the range of supports available including exam supports, assistive technology, social and emotional supports etc.).

14.5.4 Sports and Recreation Unit

NUI Galway recognises the relationship between academic performance, health and wellbeing and in support of this the Sport and Recreation Unit has a mission to promote participation in sport and physical activities by all students and staff and to support higher standards of performance in sport and physical activity for elite sports individuals and teams within NUI Galway.

e-mail	ellen.kelly@universityofgalway.ie
phone	091 493482
website	https://www.universityofgalway.ie/sports/ Sports Centre is: The Kingfisher Club https://universityofgalway.kingfisherclub.com/nui-galway-8k-walkrun-2016/

14.5.4 Health Unit

The Student Health Service provides on-campus medical and psychiatric care to full time registered students of the University in a confidential, professional and courteous manner.

- GP service - illness treatment (if you have an ongoing medical condition ideally you should stay with your own doctor).
- Family Planning
- Ante Natal Care
- Emergency Contraception
- Women's Health, Contraception

15 TRAVEL ADVICE AND VACCINATIONS

- Psychiatric Referral service. A psychiatrist attends weekly
- Hospital & Consultant referral service
- Physiotherapy Services

Location	Upstairs, Aras na MacLeinn
Hours	0915-1230 and 1430-1630
phone	091-492604
website	https://www.universityofgalway.ie/health_unit/

15.1.1 Safe Campus

NUI Galway has an initiative on campus #SafeCampus. It is a new initiative that will pull together and centralise Events, Policies, Programmes and Advice on keeping safe while at university. The #SafeCampus campaign aims to communicate a number of support areas:

- Smart Consent - NUI Galway's Sexual Health and Support Initiative: Research, Workshops and Campaigns
- Home and Personal Safety
- Students' Union Campaigns and Involvement on safety
- Smoke Free Zones
- Sustainable Campus
- Pre-departure overseas training for Students

<https://www.universityofgalway.ie/safecampus/>

15.1.2 Career Development Centre

Career Development Centre offers practical assistance about career options, further study, internships, opportunities abroad and much more. There are CV and LinkedIn clinics. Their website provides information about interview questions, recruitment agencies, assessment centres, psychometric testing and much more.

Location	1 st floor Arts/Science Building (Go in the Bank of Ireland entrance. Walk along the main corridor. Turn left after the Dillon lecture theatre. It is the last door on the left. Hard to find but worth the effort!)
Hours	Monday-Thursday 09:00-17:00; Friday 11:00-17:00
e-mail	careers@universityofgalway.ie

phone	091-493589
website	https://www.universityofgalway.ie/careers/

15.2 Other University Opportunities

Clubs, societies and volunteer opportunities can help to keep you socially active while you study. They also can make your CV more interesting!

15.2.1 Societies

There are 85 societies with something for everyone. As part of a society, you can learn new skills, explore your interests, create a community of friends with similar interests and goals and of course have great fun. Look out for the 'Societies' Day' at the beginning of the first semester. You can also pick out the societies that interest you and send them an e-mail, go to one of the meetings or visit the SocBox.

Location	SocBox, the Hub, Aras na Mac Leinn
Hours	Monday-Friday 10:00-18:00 during term
e-mail	socsboxsocs@nuigalway.ie
phone	091-492852
website	https://socs.nuigalway.ie/

15.2.2 Volunteering

The Community Knowledge Initiative (CKI) fosters community university partnerships that aim to promote the principles and practices of civic engagement and democracy.

Become an 'ALIVE' volunteer! These are the steps:

Step 1: Find the best volunteer opportunity for you! View over 220 volunteer opportunities on the ALIVE Database and sign up online

Step 2: The organisation will be in touch, and you can start volunteering!

Step 3: Link in with ALIVE for supports to make you volunteering experience the best it can be.

Step 4: Celebrate! Apply for the NUI Galway Presidential Award for Volunteering from the President, the ALIVE Certificate

Location	The Hub, Aras na Mac Leinn
Hours	Monday-Friday 1400 - 1700 during term
e-mail	studentvolunteering@universityofgalway.ie ; Lorraine.tansey@universityofgalway.ie
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APPENDIX 1: SUMMARY OF MODULES

Module Code & Title		Brief Description	ECTS	Semester	Option or Core	Continuous Assessment (Group, Individual or Both) or Exam	Module Co-ordinator (CO) & Lecturers
MG5141	Critical Thinking & Analytical Skills	This module focuses on the evaluation of evidence. It provides students with an understanding of the limitations of research methods and of the biases that methods and /or researchers introduce. In building critical thinking competencies students will be encouraged to reflect on their own assumptions and beliefs in order to recognise those implicit in business practices which may be contributing to organisational issues. There will be an underlying fair theme to this module to nurture an ethical approach to research recognising the need for diversity in input and outputs of the process. This will also require a commitment from students to consider the effects of research conclusions using anticipatory thinking. Students will be guided in strengthening their academic writing skills to effectively communicate, not only business recommendations, but also how these recommendations were determined.	5	1	Core	CA	Dr Yixin Qui
MK5138	Strategic Marketing	Strategic decision-making can have a long-term impact on the organisation. The objective of the course is to prepare the student for making critical Strategic	10	1	Optional		De Declan Flemming

		Marketing decisions in an environment that is becoming ever more complex and fast changing. The course will allow students develop skills in dealing with Strategic Marketing problems, and to formulate a framework for developing Strategic Marketing plans.					
MG5128	International Leadership in Practice	The overall aim of this module is to help prepare students to become global leaders and global citizens by developing a global mindset. Students will have the opportunity to reflect and develop perspectives on global trends and contemporary issues in international business/management, as well as assess how leaders are responding to or should respond to international contemporary issues. Students will engage with practical and meaningful international management/business related cases and challenges. There are no right answers to obtain and wrong answers to avoid in this module. Instead through this module, students will develop their own critical thinking,	5	1	Core	CA	
MG5139	Global Strategy	This module focuses on the evaluation of evidence. It provides students with an understanding of the limitations of research methods and of the biases that methods and /or researchers introduce. In building critical thinking competencies students will be encouraged to reflect on their own assumptions and beliefs in order to recognise those implicit in business practices which may be contributing to organisational issues. There will be an underlying fair theme to this module to nurture an ethical approach to research recognising the need for diversity in input and outputs	5	1	Core	CA Team & Individual	Prof. Esther Tippmann

		of the process. This will also require a commitment from students to consider the effects of research conclusions using anticipatory thinking. Students will be guided in strengthening their academic writing skills to effectively communicate, not only business recommendations, but also how these recommendations were determined.					
AY590	International Corporate Finance	The objectives of this module are to facilitate students in developing and applying a comprehensive understanding of the role of corporate finance in investment and financing decision-making, especially the analysis of complex structured and unstructured decision situations in a strategic context. The module explores the role of finance theory and corporate finance tools and techniques in supporting the strategic capital investment and financing decision-making processes in an organisation	5	1	Option	CA Team & Individual	Dr. John Nolan.

MG5113	Business & Society	This module provides a comprehensive overview of the intersection between business and society, including the challenges facing organisations as they pursue global business activities. Ethics in business has grown to be of increasing importance in the world of today, as companies have been placed in the moral spotlight by shareholders, consumers, employees and governments. The growing complexities of the global economy demand a broader and a deeper view of the interaction between business and society than that offered by current management approaches that focus on reforming corporate behaviour. This module places business ethics in a richer contextual setting, focusing on the challenges that businesses must now confront, and exploring how these issues can be met by a rethinking of business models, goals and strategies. The course enables students to engage with contemporary social issues related to global business and gain an appreciation of these issues from the perspective of managers, government, citizens and consumers. The module incorporates academic, professional and industry input.	5	2	Option		Dr Aine Ni Leime
MG5133	Digital Business & People Analytics	This module provides a grounding in the basic principles of people analytics and as people Analytics is not confined to the HR department, this module aims to develop the awareness, skills and knowledge required to understand people analytics as a mental framework, linking human resource decisions to business outcomes and organisational performance.	10	2	Option	CA Team & Individual	Ms Shona Lenihan & Prof. Esther Tippmann

MG5138	Leading Change & Business Transformation	Organisational change is a constant reality in many organisations, which can be driven by customers, markets, and technology. Focusing on an organisational level and on large-scale business transformation, this module addresses the role of leadership in driving change and achieving sustainable business transformation. Taking a systems thinking perspective helps us take a more holistic approach to change by looking at the interaction of processes and people together and being aware of the impact of change and the trade-offs involved in decision making. However, we also need to understand the psychology of change in terms of mental models around organisational culture that guide employee attitudes to change. This module will also focus on understanding the levers of change in order for people to successfully transition to sustainable change.	5	2	Option	CA	Dr Fiona Sheridan
MG5114	International Entrepreneurship	Many business ventures internationalise to capture global opportunities. This module covers the development of ventures that pursue internationalisation from start-up (born globals) and once they have become established in local markets. It focuses on the specific challenges and opportunities that these two modes of international expansion entail for young ventures and how leaders can effectively address them. It is the aim of this module to equip student with the necessary knowledge to lead and work with entrepreneurial ventures in their internationalisation efforts, and also to craft born global ventures. Following the introductory session, it	10	2	Core		Dr Majella Giblin

		will be taught in two blocks as a series of mini lectures followed by interactive workshops in which groups will present and get feedback from their peers, guest experts and the module coordinator on a live venture internationalisation consulting project in the first block and a born global venture challenge in the second block					
MG5142	International Human Resource Management	The purpose of the International Human Resource Management (IHRM) module is to encourage students to critically develop their knowledge and expertise across a range of specialist themes in IHRM. Within the context of IHRM we consider global workforce staffing while developing an awareness of the skills and knowledge required by managers in seeking to work abroad as international executives. The meaning of culture is explored by mapping a range of national culture models to the practice of IHRM and taking an institutional lens, we differentiate and highlight the role that organisational culture plays in global staffing. The latest concepts and models will be examined and new developments in the global business environment will be considered in relation to the implications for International HRM policy and practice. Drawing from current research and case studies this module aims to provide a stimulating learning experience while bridging the gap between research and practice.	5	2	Core	CA Team & Individual	Ms Shona Lenihan

MG5129	International Supply Chain Management	International Supply Chain Management involves the integration of key business processes from original suppliers to end customer, providing products, services, and information that add value for all stakeholders. It has become one of the top priorities on the strategic agenda of multinational enterprises. This module has been designed to provide students with a solid grounding in the core concepts of supply chain management. We address the design and structure of the interrelated elements of a mapped international supply chain. We delineate between upstream and downstream supply chain activities and discuss risk and risk management throughout the process. Finally, we recognise the impact of supply chain activity on the wider community. Learning outcomes are achieved by in class lectures, discussions, guest talks and a number of applied activities	5	2	Core	CA Team & Individual	Dr. Vanessa Bretas
MG5130	Project Management	Projects are an important means by which organisations “get things done” and achieve their objectives. Also, good project management methods and techniques are critical to deliver results that are on time and within budget. This module covers project management methods and techniques for successful project delivery. It delves into the planning, budgeting, quality, leadership and risk management of projects in different organisational settings. The pedagogy and learning outcomes of this module are designed to equip students with the fundamental skills and concepts required for successful project management.	5	2	Optional		Dr Sinead Mitchell
MK5116	Negotiation	Negotiation is a dialogue to discover common ground	5	2	Optional		Dr Ann

		among parties with differing aims, needs and perspectives in order to achieve a solution.					Torres
MG5134	International Seminar week **	<p>This module is designed to sensitise students to business cultures across the globe. The module gives students the ability to understand international contexts in terms of international business and how to manage effectively in different contexts. This module will facilitate students in adapting to different cultural environments and to manage effectively in a global context. This year in partnership with Florida International University (FIU) students will get an opportunity to observe business and international business activities in the Miami region.</p> <p>**Please note that this module is subject to a student contribution of €1,000 must be paid by the end of April 2024. It is the responsibility of each student to apply for their own US travel visa and each student must have USA Health Insurance for the period of the visit.</p>	10	2	Core	CA Individual	Dr Denise Holland
MG5135	International Consulting Project	The objective of the International Consulting Report is to equip you with the opportunity to investigate and diagnose 'live' international business and management issues, to review and draw on best practice/academic literature, to further explore the issues, to collect and analyse relevant research data, derive logical conclusions and make recommendations. You will act as a mini subject matter expert in the area of the project.	20	2	Core	CA Team & Individual	Dr Josephine Igoe

Please note: Full module outlines will be provided by the respective module coordinators listed above. While the information provided above is accurate at the time of writing this document; there may be some amendments made lecturers making adjustments to module content.

APPENDIX 2: MANAGEMENT DISCIPLINE POLICY ON POSTGRADUATE GROUP WORK AND PEER ASSESSMENT

Policy on Postgraduate Group Work and Peer Assessment

The Discipline of Management has developed a policy to improve the experience and outcomes for students with respect to working in teams on the MSc IM, HRM and SIPM programmes. Employers have reported that being an effective and efficient team-player is an essential skill in the workplace and as a result group or team-based work will be a major component of the Masters programme. This policy will help students develop skills to work effectively as part of a team.

The following points comprise the Management Discipline's policy with regards to the organisation and assessment of group work as part of the MSc programme:

- For group work that forms part of module assessment, the lecturer will select the members of the group (unless otherwise is agreed with the Programme Director)
- It is mandatory for every team member to **actively participate** in, **contribute to** and **engage** in their assigned group.
- A training session will be provided in the introductory weeks of your Master's programme to help develop your team-based skills. This session will include tips and techniques for working in groups that you can apply to any group-work. You are required to attend this mandatory training session.
- Your participation in a group will be subject to peer-review and this will be conducted using the online application, *Teammates*. Training will be provided on the *Teammates* application during your Master's programme. You are required to attend this mandatory training.
- For each group project as part of your Master's programme, you must complete an online evaluation form using *Teammates*; failure to do so will result in a zero grade for you with respect to that group assignment.
- Data recorded in *Teammates* regarding your participation in your group will form part of your overall assessment. This will impact your final result.
- The data recorded in *Teammates* will include the following:
 1. A rating of your overall estimated contribution to the group (rated by you and your peers in your group)
 2. Feedback to team-mates
- The rating given of estimated contribution must be based on your assessment of the following¹:
 - Has the student attended group meetings?
 - Has the student notified a group member if they would not be able to attend a meeting?
 - Has the student made a serious effort at fulfilling his/her role and responsibilities on the assignment?

¹ Adapted from: Oakley, B. and Brent, R. (2004) "Turning Student Groups into Effective Teams", *Journal of Student Centered Learning*, 2(1): 9-34.

- Has the student listened to other group member's ideas respectfully and given due consideration?
 - Has the student attempted to make contributions in group meetings?
 - Has the student cooperated with the group effort?
- A lecturer and/or Programme Director may ask for evidence (or explanation) from a student if they have rated a team member negatively with respect to estimated contribution, which will be related to the questions above.
- Ratings and feedback to individual team-mates will be anonymous. However, the lecturer will view all data and can identify the team-mate inputting the data. Therefore, your comments must be **constructive and professional**.
- At least two members of a team must rate another team member negatively with respect to estimated contribution before any deduction of a mark is made.
- In calculating your final mark for a group assignment; up to 10 percentage points can be deducted from the mark allocated by the lecturer to the group assignment depending on your individual contribution to the group from the peer-review. The specific deduction to be applied - if any - is determined by peer-assessment using the *Teammates* application. In **exceptional circumstances** and in consultation with the Programme Director, the lecturer may **significantly increase or decrease** the deduction.